

HATFIELD FUTURES, PRESENTED BY OREGON'S KITCHEN TABLE

Using the year 2050 to spark our collective imagination, the Hatfield Futures Project invites up to six teams of high school students to shape Oregon's future by generating proposals to address important social, environmental, and economic issues. Teams from across the state came together for an in-person Camp on March 1-3 to learn about futurism and develop their ideas. They met with their Project Guides online to develop their proposals and then presented to community leaders, elected officials, and each other at the Hatfield Futures Showcase at Portland State University on March 23, 2024.



Oregon's Kitchen Table is a program of the National Policy Consensus Center in the Mark O. Hatfield School of Government. Oregon's Kitchen Table invites all Oregonians to share their ideas, opinions, beliefs, and resources to influence decisions that affect all of our lives.

WWW.OREGONSKITCHENTABLE.ORG

HATFIELD FUTURES COMMUNITY

HELPING HANDS/PEER MENTORS

Grace Peterson Gurnoor Kaur Mackenzie Walker Jacklin Kaur Lauren Huber

ARTISTS

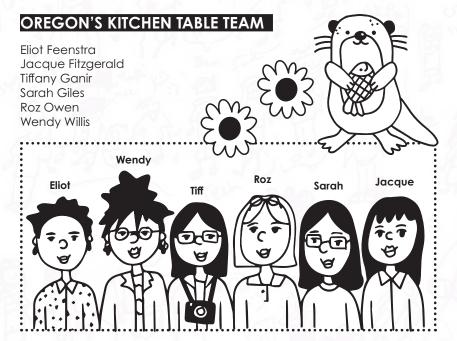
Grace Peterson KB Licitra Sage Rae Hulse



JUDGES

Zavier Borja (Founder of Vámonos Outside and Central Oregon Staff for Governor Kotek)

Jacque Fitzgerald (Resonance Coaching and Futures Project Advisor) Miles Palacios (Oregon Association of Student Councils)



Wendy: "Anything and everything can happen here... This is a work in progress."



Eliot: "Beaming encouragement, belief in each other, and being present and witnessing, is part of what it takes to inspire the courage to show up."



Tobias Reed: "This is a request...
You take the experiences and the opportunities that have been put in front of you here and find ways to continue serving your community, wherever that is, whatever that is."



PROPOSAL RUBRIC:

Teams were asked to create proposals that were attuned to be interconnected, equitable, strategic, and creative.

STUDENT TEAMS

GRISWOLD HIGH SCHOOL TEAM, HELIX

Students: Maty Olson

Maty Olson Ryan Chalmers Liliana James Team Guides:

Thien-Kim Bui Alexander Ross

KALMIOPSIS COMMUNITY ARTS HIGH SCHOOL, CAVE JUNCTION

Students:

Jazmine Koger Hill Sage Rae Hulse Emily Kelley Kai Ringoen Team Guide: Bobby Cochran

BEND TECHNICAL ACADEMY, BEND

Students:

Macky Johnson KB Licitra Faith Rue Linzie Harris Ben Pietrzak Team Guides:

Elizabeth Braatz Kristen Wright

MAPLETON HIGH SCHOOL, MAPLETON

Students:

Katelyn Hurely Tristan Stewart Kylee Carson Team Guides:

Megan Horst Amy Watts-Padilla

ST. HELENS HIGH SCHOOL, ST. HELENS

Students:

Keely Scoville Aliciyah Miguel-Cloninger Makayla Heinz Klara Worlitz Team Guides:

Nujhat Ahmed Mackenzie Barron Tai

CROSS-REGIONAL TEAM

Students:

Sydney Taylor Jupiter Nickles Nahomy Garcia Delgado Belinda Contreras Thomas Tersigni Team Guides:

Manuel Padilla Julia Babcock



GRISWOLD: RIGHTS TO WATER FOR THE UN-HOMED

Students:

Maty Olson Ryan Chalmers Liliana James If water is a human right, then why are its uses restricted?



How can we lower these barriers?



DID YOU KNOW?

48 out of every 1,000 Oregonians are homeless, yet their needs aren't met.

OUR IDEAS

- · Food Banks
- Recylcing of water
- · Donation of supplies

Ex: Water bottles,, Water Filers, etc. Introduce and increase the use of toilet sinks:

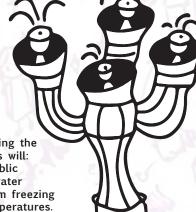
- Handwashing water = water used for flushing
- · Save water, Save \$\$

Increase Green Education!



Constantly running the Benson Bubblers will:

- Increase public access to water
- Prevent from freezing in cold temperatures.



KALMIOPSIS: A CREATIVE SOLUTION TO TRASH POLLUTION

Students:

Jazmine Koger Hill Sage Rae Hulse **Emily Kelley** Kai Ringoen





OUR VISION

Bring life back into Cave Junction!

> Some of our ideas are....

> > Creative Reuse



Shops that encourage a second life for garments, etc.

6 R'S: REDUCE. REUSE, RECYCLE, REPURPOSE, RETHINK, REPAIR!

Trash Art!

- A creative outlet
- Visual interest and potential landmarks

Lots of furniture, clothing, kids toys can be found trashed... sometimes even new!

BEND TECH: FULL STOP, A RESPONSE TO THE FENTANYL AND DRUG OVERDOSE CRISES



Students:

Mack<mark>y</mark> Joh<mark>nson</mark> KB Licitra Faith Rue Linzie Harris Ben Pietrzak

OUR IDEAS



Introducing 'Full Stop', a peer to peer program led by students for students.

3 Stage Campaign

- 1. Awareness
- 2. Youth Outlets
- 3. Community Support

The Opportunity:

- Prevention & intervention
- Healthy outlets to prevent need for substances

Our Alternative Approach:

- · Post care
- Narcan: how it helps& How to use it

In 2022, there were 955 unintentional overdose deaths in Oregon.

WHY SHOULD YOU CARE?

Out of 1/508,816 individuals, ages 10-19 in oregon, 61, 051 said they we a addicted to drugs in 2020. That is 1/8 of youth.

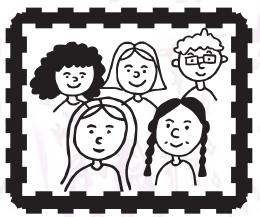






Purple Ribbon: Overdose Awareness

THE OPPOSITE OF ADDICTION IS COMMUNITY.



MAPLETON: ADDRESSING ADDICTION AND THE HOUSING CRISIS IN OREGON

Students:

Katelyn Hurely Tristan Stewart Kylee Carson

OUR IDEAS

According to the 2022 HUD report, we have 17,959 people living on the streets.



Tiny Homes & Remodeling of Unused Buildings

Creating tiny homes and remodeling of old buildings increases job opportunities for people struggling with addiction or mental health challenges.

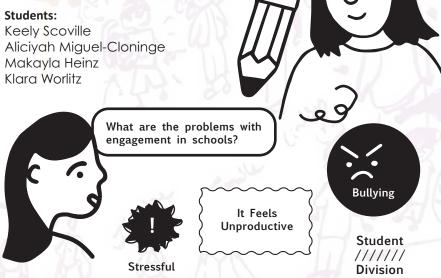




Increased purpose, social interaction, & improved mental health







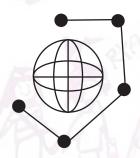
HOW?

OUR VISION FOR SCHOOLS BY 2050

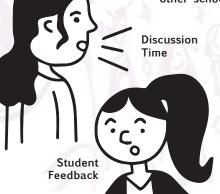
CREATE GOOD SCHOOL ENVIRONMENTS

Increased:

- + Engagement
- + Resources
- + Respect+ Inclusivity
- + Collaboration with other schools



A website for schools to share experience & learning with each other



Resources

Positive
Environment

CROSS REGIONAL: REDUCING OF PLASTIC WASTE IN OREGON

Students:

Sydney Taylor - West Linn Jupiter Nickles - Hillsboro Nahomy Garcia Delgado - Astoria Belinda Contreras - Astoria Thomas Tersiani - Hillsbora



DID YOU KNOW?

50% of plastic is discarded after a single use. 5% of plastic is actually ever recycled. And the other 95% remain in landfills or in general ecosystems.

OUR IDEA? A.I.R.R

- ALTERNATIVES: Make plastic alternatives easier to create & buy!
- INFLATE: Increase the cost of plastic production > companies urged to switch.
- RELEARN: Utilize social media, celebrities, etc. to shift the norms.
- RESTART: Begin again; dispose of plastic use.



A SPECIAL THANK YOU TO OUR SPONSORS, PARTNERS, FUNDERS, AND FRIENDS FOR JOINING US TO HELP SHAPE THE FUTURE!

PROJECT PARTNERS

Portland State University
College of Urban and Public Affairs
Mark O. Hatfield School of Government
Know Agenda Foundation

PROJECT FUNDERS

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PROJECT SPONSORS

Foundations for a Better Oregon Center for Public Service Duncan Wyse

CHANGEMAKERS PANEL

Alvin Chan Ahlam Osman Deenie Bulyalert





PORTLAND STATE UNIVERSITY FRIENDS

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Cynthia Gomez
PSU Center for Entrepreneurship Staff
Native American Student & Community Center Staff

PROJECT FRIENDS

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Roslyn & Rich Owen
Meaghan Lingo
Greg Wolf
Oregon Association of Student Councils
Our Children Oregon
Civics Learning Project

NOURISHING FRIENDS

Melinda, Miss'ipi Chefs Bamboo Grove

"Never doubt that a small group of thoughtful committed individuals can change the world. In fact, it's the only thing that ever has." - Margaret Mead

JOIN US FOR HATFIELD FUTURES 2025! VISIT OUR WEBSITE FOR MORE INFO AND TO APPLY.

www.oregonskitchentable.org/hatfield-futures-project





"The future is not an escapist place to occupy. All of it is the inevitable result of what we do today, and the more we take it in our hands, imagine it as a place of justice and pleasure, the more the future knows we want it, and that we aren't letting go."

- adrienne maree brown

"It was awesome to meet people from all over Oregon, on my team or not. It built connection and taught me more about other people. This hardly felt like a competition...I was cheering for everyone!"

"Participating in Hatfield Futures was a core memory for me. I was shy, especially as a first generation immigrant, and I didn't know there were things like this I can do. It taught me things about myself I didn't know, like that I have decent public speaking skills. It brought me that much closer to the community in Oregon."

"I enjoyed how inspired my students were after spending time with the staff and the other students participating. They were also thinking more about how they can positively affect their communities. They entered this thinking about what they were passionate about and came out with a much broader outlook."

Listen to the Hatfield Futures 2024 playlist!







ZINE DESIGNED & ILLUSTRATED BY ANGELA NGUYỄN

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